End of Unit Assessment | Computing | Year 4 | Programming Turtle Logo

All	Most	Some
Write procedures using simple algorithms, change the colour of the pen and write text using the label command.	Draw shapes using setpos or setxy, fill shapes in different colours and draw arcs of different sizes as required.	Create sophisticated algorithms and procedures, including procedures with variables.
white text using the laber command.	arcs of different sizes as required.	variables.
33%	33%	33%
		Name
Name	Name	Name
Name	Name	Name
Name	Name	Name

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F			Name		Name			Name	Name	Name		Name				Name	Name	Name	Name	% of class																		
		% met by child							0%		0%			0%	0%	0%		0%	0%						0%								0%			0%		
		Has the child met the all and most statements?	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%	ļ
		Write procedures using simple algorithms.																																			0%	
	AII	Change the colour of the pen.																																			0%	
		Write text using the label command.																																			0%	
		Draw shapes using setpos or setxy.																																			0%	
	Most	Fill shapes in different colours.																																			0%	
		Draw arcs of different sizes as required.																																			0%	
		Create sophisticated algorithms and procedures, including procedures with variables.																																			0%	

L	I of Unit Assessme			cess Ci		-		-	-		-										*Ins	sert a cl	haracter	r agains	at the cr	riteria tl	ne child	has m	ət. lf the	ey have	not me	t the cri	teria le	ave it b	lank.*	I
			Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	
	% met by child I can create and debug an algorithm to create a procedure.	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	I can write commands in the correct order.																																			-
	I can correct any mistakes.																																			
	I can write a procedure.																																			
	I can use the commands fd, bk, rt, It, cs, penup, pendown and repeat.																																			
	I can create and debug an algorithm that uses setpos to draw shapes.																																			
	I can write commands in the correct order.																																			
	I can write a procedure.																																			F
	I can correct any mistakes.																																			
	I can move the turtle using the setpos commands.																																			F
	I can create and debug an algorithm with different colours.																																			
	I can write commands in the correct order.																																			
	I can write a procedure.																																			
	I can correct any mistakes.																																			
	I can set the pen colour and pen size.																																			
	I can create and debug an algorithm to fill areas with colour.																																			
	I can write commands in the correct order.																																			
-	I can correct any mistakes.																																			Γ
	I can fill an area with colour.																																			
	I can create and debug an algorithm to write text.																																			
	I can write commands in the correct order.																																			
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	I can create and debug an algorithm to draw arcs.																																			
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	I can correct any mistakes.																																		_	
ĺ	I can draw an arc.												1																							

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NC Aims Covered in the Programming Turtle Logo I

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Jnit

I can		Computir	1g Year 4	Programmin	g Turtle Logo
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
I can create and debug an algorithm to create a procedure.	I can create and debug an algorithm that uses setpos to draw shapes.	I can create and debug an algorithm with different colours.	I can create and debug an algorithm to fill areas with colour.	I can create and debug an algorithm to write text.	I can create and debug an algorithm to draw arcs.
I can write commands in the correct order.	I can write commands in the correct order.	I can write commands in the correct order.	I can write commands in the correct order.	I can write commands in the correct order.	I can write commands in the correct order.
I can correct any mistakes.	I can write a procedure.	I can write a procedure.	I can correct any mistakes.	I can correct any mistakes.	I can write a procedure.
I can write a procedure.	I can correct any mistakes.	I can correct any mistakes.	I can fill an area with colour.	I can write text using the label command.	I can correct any mistakes.
I can use the commands fd, bk, rt, lt, cs, penup, pendown and repeat.	I can move the turtle using the setpos commands.	I can set the pen colour and pen size.			I can draw an arc.

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Κ	W	
What I know	What I want to know	What I have learnt